

Teachers/ Adults Side (1)

Liverpool Biennial

A Map to the City, KS2 Geography

The Learner will learn to use grid reference and understand the difference between human and physical geography with city landmarks.

Estimated time = 20 minutes

Curriculum Extract:

Pupils should be taught to:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Human and physical geography

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geography – key stages 1 and 2 4 Geographical skills and fieldwork
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Key Terms:

Human Geography – Man made places, sites and buildings that make up a place.

Physical Geography – Natural spaces and sites such as forests, rivers and mountains that make up a place.

Solidarity – To stand with someone or a cause through your connection or understanding of their experience

Collective Empathy – A community or group having a deep and caring understanding for what they have gone through together and what others go through.

Children / Learner's Side (2)

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Material List:

- Pen
- Pencil

Artist Name: Larry Achiampong

Title: *Pan African Flags For the Relic Travellers' Alliance* (2017 - ongoing)

Project: Larry Achiampong has placed 11 of Pan-African flags on buildings and streets across Liverpool city centre. Achiampong created these flags to represent solidarity and empathy, meaning how people stand together through both hard times and good times.

Activity Instructions:

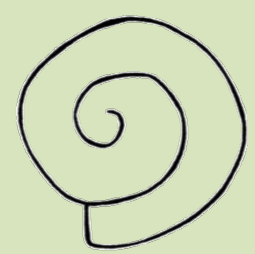
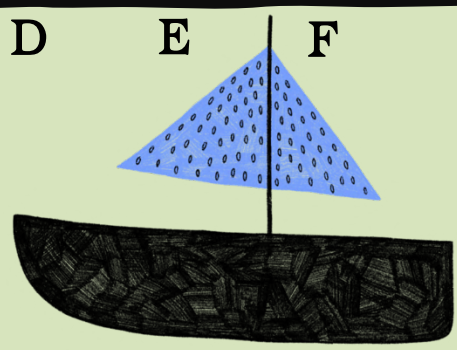
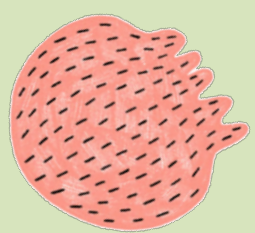
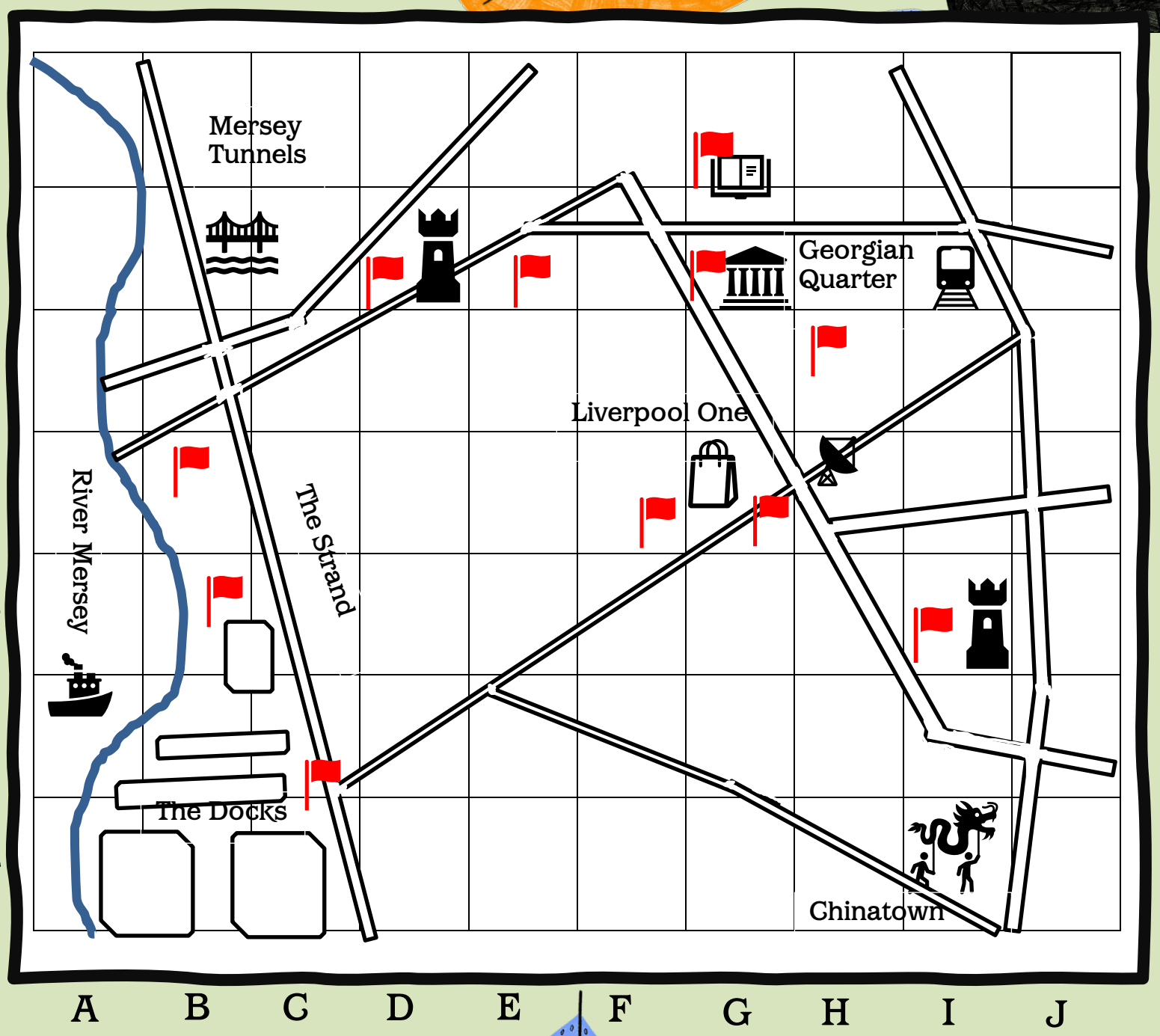
On the next page, you will find a very basic map of the city centre area of Liverpool.

1. Find the grid references for each of Larry Achiampong's Flags for the Relic Traveler.
2. Find the Human and Physical geography grid references.
3. Add yourself in on the map and write down the grid reference for where you would want to be in the city map.

Want to do more like this? Have a look at our website: www.liverpoolbiennial2021.com/learn

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Grid References

The Relic Traveller's Flags

Find all 11 flags on the map and write down their grid references here:

- 1  =
- 2  =
- 3  =
- 4  =
- 5  =
- 6  =
- 7  =
- 8  =
- 9  =
- 10  =
- 11  =

Plot the following grid references on the map, use a cross X.

(B1)

(I6)

(C7)

(E5)

(G7)

(D3)

Liverpool Landmarks

Write the grid reference for each of these Liverpool landmarks.



Can you work out which landmark/place in Liverpool each of these symbols represent?

Now add yourself into the map, draw yourself where you would like to be in the city!

Write your grid reference here:

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